

We have a fantastic day today , dressed up for Number day! There were lots of TT Rockstar battles taking place. Thankyou to all the parents in Year 4 who were able to come in to school to take part in the TT battles and find out about the Multiplication check.

We look forward to welcome all parents to attend this term's parents session on Wednesday. We will be closing at 12.45, after lunch.


We will be doing the following activities next week linked to our ALIVE charter.

Move Monday - A - for Active Year 6 will be doing yoga, come into school in PE kits and the whole school will do a 5-a-day fitness dance or run a Monday mile

Trying hard Tuesday - L- learn - the children will all try to find a piece of work that they would like to display in class or on the corridor.

Well-being Wednesday - I - Interact, circle time to talk about their feelings and discuss their topic of choice.

Thoughtful Thursday - V -. Volunteer. Raffle tickets will be given out by all staff for children who help. The raffle winners will win a hot chocolate/ juice/ biscuits with someone from our leadership team.

Freedom Friday - E-Emotions - take a vote on how the children would like to spend this time to either express themselves or choose an activity that may benefit their mental health. It's a chance to wear our own clothes and have a mad hair day to express our emotions.

A massive well done to the girls who represented the school in football on Friday afternoon. Special recognition to Lily and Jessica - the goal scorers, and the Player of the Match was Sophia!

## Important Dates

Date for the diary Parents' Meeting is Wednesday $7^{\text {th }}$ February.
School closes at 12.45.

Monday at 2.30pm Oak class Stay and Play

Tuesday at 2.30pm Elm Class stay and play

Safer Internet day on Tuesday $6^{\text {th }}$ of February- this week in computing lesson we will be highlighting the importance of safety

Finish for half term on Friday $7^{\text {th }}$ February

This Sunday $4^{\text {th }}$ February at 10am is our whole school parish mass in

St Teresa's Church at 10 am.

Year 5 children will lead us in celebrating the Eucharist together.

We hope you can join us.


On Sunday we hear about how Jesus healed people who were sick. Many people who were ill came to Jesus and he made them better. Simon's mother-in-law is sick; she has a fever and is in bed. Jesus arrives at the house, takes her by the hand and helps her out of bed.

Immediately she feels better.

Later that day, lots of people who were ill came to the place where Jesus was. Some of them may have travelled a long way. Jesus helped them all, curing them and making them feel better.

Jesus cared for people and wanted to help them. He was able to make people well again because he is God's son. When people saw what he could do, they believed in him

When was the last time that you were sick? How did you feel? Who helped you and made you feel better? What did they do to make you feel better?

Jesus healed all those who came to him for help. Although we cannot heal people the way Jesus did, we can show people who are ill that we care about them by looking after them, taking them some food or drink, by sending them a card or letter in the post, by phoning them or perhaps by going to the shops for them if they can't get out.

## What will you do to show someone who is sick that you care

 this week?
## Let us pray:

God of love, look after all those who are sick. Help us to bring them comfort and make them feel better in any way that we can. Watch over all doctors, nurses and carers and give them strength in their difficult job.

## Amen.

## Brain Trainers

How many words can you make from these letters? You cannot use a letter more than once in each word (unless it appears twice in the grid). Can you find the nine-letter word?


Riddle: What do you throw out when you want to use it, but take in when you don't want to use it?

4.

I start with a number.
I multiply it by 9 .
I subtract 8 .
I end with the number 100 .

What number did I start with?

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# This Weeks ALIVE Star Pupil Winners 

## Active Learn Interact Volunteer Emotion

$$
\begin{gathered}
\text { Elm - Savio T, Cadey B } \\
\text { Oak - Alice P, Bobby M } \\
\text { Holly - Praise E, Niyah L } \\
\text { Pine - John J D, Mia R } \\
\text { Cedar - Violet Ha, Elisha J } \\
\text { Fir - Shane A, Jessica M } \\
\text { Beech - James McN, Millie McN } \\
\text { Willow - Oscar B, Orla R } \\
\text { Birch - Bodhi R, Nadia K } \\
\text { Cherry - Hazel S, Rosie I O } \\
\text { Maple - Harley McG, Sienna L }
\end{gathered}
$$

$$
\begin{gathered}
\text { Elder - } \\
\text { Hazel - Atalia W, Antonio C }
\end{gathered}
$$

Hawthorn - Liliana M, Darcie-L P
Sycamore - Pawel M, Antonia L

## Weekly Attendance and Punctuality W/B 22/01/24

|  | $100 \%$ Perfect |  | 0 late arrivals - perfect |
| :---: | :---: | :---: | :---: |
|  | $97 \%-99 \%$ excellent effort | $1-4$ late arrivals - excellent effort |  |
|  | $94 \%-96 \%$ Nearly reached <br> target | $5-6$ late arrivals - needs to improve |  |
|  | $91 \%-93 \%$ Must do much better | $7-8$ late arrivals - must do much better |  |
| $-91 \%$ Very poor | 9 and over late arrivals - Very poor |  |  |


|  | -91\% | 91\% | 92\% | 93\% | 94\% | 95\% | 96\% | 97\% | 98\% | 99\% | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELM |  |  |  |  |  |  |  |  |  |  |  |
| OAK |  |  |  |  |  |  |  |  |  |  |  |
| HOLLY |  |  |  |  |  |  |  |  |  |  |  |
| PINE |  |  |  |  |  |  |  |  |  |  |  |
| CEDAR |  |  |  |  |  |  |  |  |  |  |  |
| FIR |  |  |  |  |  |  |  |  |  |  |  |
| BEECH |  |  |  |  |  |  |  |  |  |  |  |
| WILLOW |  |  |  |  |  |  |  |  |  |  |  |
| BIRCH |  |  |  |  |  |  |  |  |  |  |  |
| CHERRY |  |  |  |  |  |  |  |  |  |  |  |
| MAPLE |  |  |  |  |  |  |  |  |  |  |  |
| ELDER |  |  |  |  |  |  |  |  |  |  |  |
| HAZEL |  |  |  |  |  |  |  |  |  |  |  |
| HAWTHORN |  |  |  |  |  |  |  |  |  |  |  |
| SYCAMORE |  |  |  |  |  |  |  |  |  |  |  |
| School weekly Attendance = 89\% |  |  |  |  |  |  |  |  |  |  |  |


|  | 9+ | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELM |  |  |  |  |  |  |  |  |  |  |
| OAK |  |  |  |  |  |  |  |  |  |  |
| HOLLY |  |  |  |  |  |  |  |  |  |  |
| PINE |  |  |  |  |  |  |  |  |  |  |
| CEDAR |  |  |  |  |  |  |  |  |  |  |
| FIR |  |  |  |  |  |  |  |  |  |  |
| BEECH |  |  |  |  |  |  |  |  |  |  |
| WILLOW |  |  |  |  |  |  |  |  |  |  |
| BIRCH |  |  |  |  |  |  |  |  |  |  |
| CHERRY |  |  |  |  |  |  |  |  |  |  |
| MAPLE |  |  |  |  |  |  |  |  |  |  |
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| HAZEL |  |  |  |  |  |  |  |  |  |  |
| HAWTHORN |  |  |  |  |  |  |  |  |  |  |
| SYCAMORE |  |  |  |  |  |  |  |  |  |  |
| Averag | be | ri |  |  |  |  |  |  |  |  |

Congratulation to class MAPLE who has reached our school target of $97 \%$ and above.
Your child's class will receive a reward next week.
School understands there is a lot of illness circulating at the moment but far too many children are just having odd days off. Please only keep your child at home if they are really too ill to attend.

## Attendance - Studybugs

We're pleased to announce that St Teresa of Lisieux has introduced a new, more efficient and secure system for reporting your child's absence due to illness, called Studybugs. Please get the free Studybugs app, or register on the Studybugs website, and use it to tell us whenever your child's ill and unable to attend school. Get the app or register now.
https://studybugs.com/about/parents

## Active

## Learn



## Interact

## V

Volunteer

Emotions

## ACTIVE

Children in Year 4 have been loving their dance lessons! This week they have been rehearsing action and reaction poses.


## LEARN

Children in Reception have been enjoying learning new skills in Expressive Arts and Design this week - the focus is not to mix the colours by practising the skill of washing the brush between colours.


## INTERACT

What a Marvelous Maths Day! Children in all year groups have been interacting through maths challenges! Check out the school Twitter Page for more fantastic photos of the children interacting in the different year groups!


## VOLUNTEER

Reception children have been Reading Juniper Jupiter - exploring how they can be Real Life Superheroes! This week, we were visited by some real Superheroes from Norris Green Fire Station!


## EMOTIONS

Year 2 children have been looking at their favourite books from home, school and church - they have explored how these books make them feel and enjoyed sharing these books with their friends.


Spring Term Dates 2024

\begin{tabular}{|c|c|}
\hline \& February <br>
\hline World Mental Health Week \& Monday $5^{\text {th }}$ Feb 2024 <br>
\hline Safer Internet Day \& Tuesday 6th Feb 2024 <br>
\hline Parents session 1-6.30pm \& Wednesday 7th Feb 2024 <br>
\hline Phonics Workshop - Reception Parents \& Thursday $8^{\text {th }}$ Feb 2024 to be rescheduled <br>
\hline Break up for half term \& Friday 9th Feb 2024 <br>
\hline Communion Class \& Saturday $10^{\text {th }} \mathrm{Feb}$ <br>
\hline School Communion Mass \& Sunday $11^{\text {th }} \mathrm{Feb}$ <br>
\hline Ash Wednesday \& Wednesday 14th Feb 2024 <br>
\hline Return to school \& Monday 19th Feb 2024 <br>
\hline Year 2 SATS parent meeting 2.30pm \& Tuesday 20th Feb 2024 <br>
\hline Phonics Workshop Year 1 \& Thursday 22 ${ }^{\text {nd }}$ Feb 2024 <br>
\hline Rejoice session Year 4 Parents \& Thursday $29^{\text {th }}$ February 2024 at 2.30 <br>
\hline Rejoice session Year 3 Parents \& Friday $1^{\text {st }}$ March 2024 at 2.30 <br>
\hline Developmental Disabilities Awareness Month \& March <br>
\hline SVP Fund raising day -non-uniform day \& $1^{\text {st }}$ March <br>
\hline Assessment weeks \& 4th March- 18th March 2024 <br>
\hline PANTS week \& $4^{\text {th }}-8^{\text {th }}$ March 2024 <br>
\hline World Book Day \& Thursday 7th March 2024 <br>
\hline International Women`s Day \& Friday 8 ${ }^{\text {th }}$ March 2024 <br>
\hline Communion Class \& Saturday 9 ${ }^{\text {th }}$ March <br>

\hline | Mothering Sunday |
| :--- |
| School Communion Mass | \& Sunday 10th March 2024 <br>

\hline British Science Week \& 11th March 2024 <br>
\hline Mad Science Assembly for all classes \& $13^{\text {th }}$ March 2024 <br>
\hline St Patricks Day \& Sunday $17{ }^{\text {th }}$ March 2024 <br>
\hline Rejoice session for Year 2 Parents \& w/b 25th March 2024 <br>
\hline World Poetry Day \& Thursday $21{ }^{\text {st }}$ March 2024 <br>
\hline Down Syndrome Awareness Day \& Thursday 21st March 2024 <br>
\hline Palm Sunday \& Sunday 24th March 2024 <br>
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\end{tabular}

| Reception Screening | Monday 25th March 2024 |
| :--- | :--- |
| Reception Screening | Wednesday 27th March 2024 |
| Book Fair in school | Wednesday 20- 27th March 2024 |
| Easter service in church (Year 5 and 1 lead) | Wednesday 27th March |
| School Finishes for Easter Holidays <br> Disco for all children | Thursday 28th March 2024 |
| Good Friday | Friday 29th March 2024 |
| Easter Sunday | Sunday 31st March 2024 |
| Return to school |  |
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Dear Parents and Carers,

We are delighted to announce that LSC's Ofsted registered School Holiday Courses are running during the school holidays at Heron Eccles Football Hub for children in Reception to Year 6.

You can view the flyer here or visit the website for more information.
During the school break, keep your children entertained and engaged with fun and educational holiday courses. The experienced team of instructors will lead a variety of activities including multi-sports, dance, gymnastics, arts and crafts, and outdoor adventures.

Children will have the opportunity to make new friends, try new activities, and learn new skills in a safe and supportive environment. LSC's holiday courses are a great way for kids to stay active, have fun, and continue learning during the school break.

The courses run Monday - Friday from 9.30 am - 3.30 pm and additional wrap-around care can be added if you require early drop-offs and late pick-ups between $8 \mathrm{am}-6 \mathrm{pm}$ (please, add this to your shopping cart at the checkout).

Book now to secure your child's place and avoid disappointment.
LSC has worked in schools for over 20 years, and the highest quality of childcare is always a priority.
LSC take safeguarding extremely seriously, and all sessions are led by fully qualified coaches or teachers who are first aid and safeguarding trained, in addition to holding up-to-date DBS (Disclosure and Barring Service) certificates.

If you have any questions please get in touch contact LSC directly by emailing info@wearelsc.co.uk.

Don't miss out on this exciting opportunity for your children to make the most of their school holidays. Sign up now and give them the gift of a fun and memorable break. We can't wait to see you there!

Many Thanks, Mr Lea

