We have had another busy week this week. Teaching staff have sent out class newsletters today giving you more information about the learning that is taking place this term. Please read to the end of this newsletter to see the dates for your diary for this term.

Over the course of the term there will be more trips and dates added so always check.

## Just to clarify on some dates -

Friday $2^{\text {nd }}$ of February is NSPCC Number Day - own clothes wearing a number

Friday $1^{\text {st }}$ of March - SVP fundraising day -own clothes and mad hair day.

Hopefully the cold weather has gone, and we can get back to some normality next week, Thankyou to you all for your cooperation this week whilst the weather has been bad.

## Mr Seddon

This Easter, Mr Seddon will be retiring after 35 years of dedicated service to our children. He is a valued member of our school community and has taught many of our past pupils who are now parents of our pupils, We will all miss him, but not his jokes

## 100\% attenders

Well done to all our $100 \%$ attenders, they received a certificate today.

## Andy Murphy

We wish Andy Murphy, our Learning Mentor, a speedy recovery, he has badly broken his arm. We are keeping in regular contact with him and he says he is missing everyone

## Important Dates

Date for the diary- Parents meeting is Wednesday $7^{\text {th }}$ of February. School closes at 12.45.

Year 4 Communion Enrolment Masses

Saturday 20th January at 6.00pm, Sunday 21st January at 10.00am. Sunday 21st January at 6.00pm

For those children in school who wish to make their First Holy Communion this year and embark on the preparation programme.

## Dogs

Please refrain from bringing dogs on to the yard or school Thankyou

## After School Clubs

After school clubs are all underway and starting next week

Keep in touch with school: 0151-226-5018
Email:admin-ao@stteresas.co.uk Website: www.stteresaoflisieux.co.uk

## Follow Me, Follow Me

In the gospel on Sunday, we hear about how Jesus called the disciples to follow him. Simon and his brother Andrew are fishing by a lake when Jesus asks them to follow him. At once, they leave their fishing nets behind and go with Jesus.

James and John do the same when they are asked. They leave their father behind as well as their boat and their fishing nets. They follow Jesus and become his disciples.

Do you think it was an easy decision for them to make to follow Jesus in this way? How do you think the people that they left behind, like their families and friends, felt when they left so quickly? How would you feel if you had to leave your family, friends and all your things behind?

Jesus asks us all to follow him. But unlike Simon, Andrew, James and John in this reading, we cannot see Jesus and go with him as he travels round the country.

We can follow Jesus by living our lives as he would want us to. By being kind to others, sharing all that we have, and caring for all people, especially those who are poor or sick, so that the world becomes a fairer place for everyone to live in.

We can also follow Jesus by standing up for what we believe in and speaking out when we see something that is not right. Praying helps us to follow Jesus. It is when we pray that we come to know Jesus better and this helps us to understand how to follow him.

How will you follow Jesus this week?

## Let us pray:

Christ Jesus, you call us all to follow you. Help us to answer that call and live our lives as you have asked us to.

Amen.


## Brain Trainers

How many words can you make from these letters? You cannot use a letter more than once in each word (unless it appears twice in the grid). Can you find the nine-letter word?


Riddle: What can fill a room, but takes up no space?

## 4

## NIbumpGHT

1. 

## I start with a number.

I multiply it by 7 .
I add 5.
I end with the number 54.

What number did I start with?



# This Weeks ALIVE Star Pupil Winners 

Active Learn Interact Volunteer Emotion

$$
\begin{gathered}
\text { Elm - Rosie R, Daniel P } \\
\text { Oak - Kiera L, Lydia S } \\
\text { Holly - Joseph J, Paul C } \\
\text { Pine - Harley M L, Thomas B } \\
\text { Cedar - Lily G M, Seren D } \\
\text { Fir - Itohan I, Blossom D } \\
\text { Beech - Jack F, David K } \\
\text { Willow - Adam R, Callie T W } \\
\text { Birch - Oscar M, Phoebe P } \\
\text { Cherry - Amelia C, Riley S } \\
\text { Maple - Krzysztof K, Maisie J } \\
\text { Elder - Nikodem L, Marcie D } \\
\text { Hazel - Amelia H, Szymon Z } \\
\text { Hawthorn - Layton T, Nadia T } \\
\text { Sycamore - Krzysztof K, Angel M }
\end{gathered}
$$

## Weekly Attendance and Punctuality W/B 15/01/24

|  | $100 \%$ Perfect |  | 0 late arrivals - perfect |
| :---: | :---: | :---: | :---: |
|  | $97 \%-99 \%$ excellent effort | $1-4$ late arrivals - excellent effort |  |
|  | 94\%-96\% Nearly reached <br> target | $5-6$ late arrivals - needs to improve |  |
|  | $91 \%-93 \%$ Must do much better | $7-8$ late arrivals - must do much better |  |
| $-91 \%$ Very poor | 9 and over late arrivals - Very poor |  |  |


|  | $-91 \%$ | $91 \%$ | $92 \%$ | $93 \%$ | $94 \%$ | $95 \%$ | $96 \%$ | $97 \%$ | $98 \%$ | $99 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELM |  |  |  |  |  |  |  |  |  |  |  |
| OAK |  |  |  |  |  |  |  |  |  |  |  |
| HOLLY |  |  |  |  |  |  |  |  |  |  |  |
| PINE |  |  |  |  |  |  |  |  |  |  |  |
| CEDAR |  |  |  |  |  |  |  |  |  |  |  |
| FIR |  |  |  |  |  |  |  |  |  |  |  |
| BEECH |  |  |  |  |  |  |  |  |  |  |  |
| WILLOW |  |  |  |  |  |  |  |  |  |  |  |
| BIRCH |  |  |  |  |  |  |  |  |  |  |  |
| CHERRY |  |  |  |  |  |  |  |  |  |  |  |
| MAPLE |  |  |  |  |  |  |  |  |  |  |  |
| ELDER |  |  |  |  |  |  |  |  |  |  |  |
| HAZEL |  |  |  |  |  |  |  |  |  |  |  |
| HAWTHORN |  |  |  |  |  |  |  |  |  |  |  |
| SYCAMORE |  |  |  |  |  |  |  |  |  |  |  |
| School weekly Attendance $=90 \%$ |  |  |  |  |  |  |  |  |  |  |  |



Congratulations to class FIR who has reached our school target of $97 \%$ and above.
Your child's class will receive a reward next week.
School understands there is a lot of illness circulating at the moment but far too many children are just having odd days off. Please only keep your child at home if they are really too ill to attend.

## Attendance - Studybugs

We're pleased to announce that St Teresa of Lisieux has introduced a new, more efficient and secure system for reporting your child's absence due to illness, called Studybugs. Please get the free Studybugs app, or register on the Studybugs website, and use it to tell us whenever your child's ill and unable to attend school. Get the app or register now.
https://studybugs.com/about/parents


## ACTIVE

As part of leading an active and healthy lifestyle - children in Year 4 have been learning about their teeth and how to look after them.


In Science, Year 4 enjoyed learning about different teeth humans have. They worked together to match the names and what the teeth do?


## LEARN

This week's certificates in assembly celebrated the learning that have taken place across the school - well done to all of the LEARN winners this week!


## INTERACT

Children in Year 1 have been completing the Immerse part of their English lessons and studying their new text Hermelin - children interacted well together, looking for clues in the illustrations and discussing their ideas.


## Does it look like a happy place?

## VOLUNTEER

The Liturgical Christmas Season has come to an end. The Holy Family Travelling Cribs were welcomed into many of our family's homes over this period.


Our travelling cribs were welcomed into many homes during Advent.


## EMOTIONS

Nursery children have been developing their emotional regulation skills - working together to solve problems and achieve together!


Spring Term Dates 2024

| Spring School Census Day | Thursday 18th January 2024 |
| :---: | :---: |
| Year 4 Communion Enrolment Mass at 10am | Sunday 21 ${ }^{\text {st }}$ January 2024 |
| LLP Festival of Reading Reception - Anne-Marie Anang | Monday $22^{\text {nd }}$ January 2024 9.30-10.15 |
| National Handwriting Day - Handwriting Competition | Tuesday $23{ }^{\text {rd }}$ January |
| Sister Act Production @ S.J.B. | Tuesday 23rd January 2024 |
| LLP Festival of Reading Year 1 \& 2 - Hannah MacLennan | Wednesday $24^{\text {th }}$ January 2024 1.00-2.15 |
| Holocaust Remembrance Day | Saturday $27^{\text {th }}$ January 2024 |
| LLP Festival of Reading Year 6 - Joseph Elliott | Monday 29 ${ }^{\text {th }}$ January 2024 9.30-10.30 |
| Boosters starting Years 5 and 6 | Monday $29^{\text {th }}$ January |
| LLP Festival of Reading Year 3 \& 4-Natalie Denny | Tuesday 30 ${ }^{\text {th }}$ January 2024 $9.30-10.30$ |
| Year 6 SATS Parent Meeting | TBC |
|  | February |
| Year 4 MTC Times table Rockstar Tournament for parents to attend | Friday $2^{\text {nd }}$ February 2024 |
| NSPCC Number Day Own Clothes | Friday 2 ${ }^{\text {nd }}$ February 2024 |
| LLP Festival of Reading Year 5 - Jeffrey Boakye | Friday $2^{\text {nd }}$ February 2024 9.30-10.30 |
| World Mental Health Week | Monday 5 ${ }^{\text {th }}$ Feb 2024 |
| Safer Internet Day | Tuesday 6th Feb 2024 |

\begin{tabular}{|c|c|}
\hline Parents session 1-6.30pm \& Wednesday 7th Feb 2024 <br>
\hline Phonics Workshop - Reception Parents \& Thursday 8 ${ }^{\text {th }}$ Feb 2024 <br>
\hline Break up for half term \& Friday 9th Feb 2024 <br>
\hline Communion Class \& Saturday $10^{\text {th }}$ Feb <br>
\hline School Communion Mass \& Sunday $11^{\text {th }}$ Feb <br>
\hline Ash Wednesday \& Wednesday 14th Feb 2024 <br>
\hline Return to school \& Monday 19th Feb 2024 <br>
\hline Year 2 SATS parent meeting 2.30pm \& Tuesday 20th Feb 2024 <br>
\hline Phonics Workshop Year 1 \& Thursday 22 ${ }^{\text {nd }}$ Feb 2024 <br>
\hline Rejoice session Year 4 Parents \& Thursday 29 ${ }^{\text {th }}$ February 2024 at 2.30 <br>
\hline Rejoice session Year 3 Parents \& Friday $1^{\text {st }}$ March 2024 at 2.30 <br>
\hline Developmental Disabilities Awareness Month \& March <br>
\hline SVP Fund raising day -non-uniform day \& $1^{\text {st }}$ March <br>
\hline Assessment weeks \& 4th March- 18th March 2024 <br>
\hline PANTS week \& $4^{\text {th }}-8^{\text {th }}$ March 2024 <br>
\hline World Book Day \& Thursday 7th March 2024 <br>
\hline International Women`s Day \& Friday 8 ${ }^{\text {th }}$ March 2024 <br>
\hline Communion Class \& Saturday ${ }^{\text {th }}$ March <br>

\hline | Mothering Sunday |
| :--- |
| School Communion Mass | \& Sunday 10th March 2024 <br>

\hline British Science Week \& 11th March 2024 <br>
\hline Mad Science Assembly for all classes \& $13^{\text {th }}$ March 2024 <br>
\hline
\end{tabular}

| St Patricks Day | Sunday 17 ${ }^{\text {th }}$ March 2024 |
| :---: | :---: |
| Rejoice session for Year 2 Parents | w/b 25th March 2024 |
| World Poetry Day | Thursday 21 ${ }^{\text {st }}$ March 2024 |
| Down Syndrome Awareness Day | Thursday 21st March 2024 |
| Palm Sunday | Sunday 24th March 2024 |
| Reception Screening | Monday 25th March 2024 |
| Reception Screening | Wednesday 27th March 2024 |
| Book Fair in school | Wednesday 20-27 ${ }^{\text {th }}$ March 2024 |
| Easter service in church (Year 5 and 1 lead) | Wednesday 27th March |
| School Finishes for Easter Holidays Disco for all children | Thursday 28th March 2024 |
| Good Friday | Friday 29th March 2024 |
| Easter Sunday | Sunday 31st March 2024 |
| Return to school | Monday 15th April 2024 |
|  |  |
|  |  |

