

Y6

Teaching

and

Curriculum Sequence

2023-2024



Autumn 2023	Spring 2024	Summer 2024
<p>RE (Come and See, Catholic Religious Education)</p> <ul style="list-style-type: none"> - Domestic Church- FAMILY- Loving - Baptism/ Confirmation- BELONGING- Vocation and Commitment - Other Faith- Judaism - Advent/ Christmas- LOVING- Expectations 	<ul style="list-style-type: none"> - Local Church- COMMUNITY- Sources - Eucharist- RELATING- Unity - Lent/ Easter GIVING- Death and New Life 	<ul style="list-style-type: none"> - Pentecost SERVING- Witnesses - Other Faith - Islam - Reconciliation INTER-RELATING- Healing - Universal Church - WORLD- Common Good
<p><u>Reading</u></p> <ul style="list-style-type: none"> • Picture Book Week • Arachnophobia • Horror at Fang Rock • A Recipe for Disaster • Teatime for Tyler • Mayday, Mayday • Rhodes • Winds of change • UFO alert • Charlotte's Web • A Great Escape 	<ul style="list-style-type: none"> • SATs practice papers <p>Identifying and discussing themes and conventions Showing understanding through intonation, tone and volume Exploring the meaning of words in context Asking questions to improve their understanding Drawing inferences and justifying inferences with evidence. Predicting what might happen from details stated and implied. Summarising main ideas and identifying key details that support the main ideas. Identifying how language, structure and presentation contribute to meaning. Discuss and evaluate how use of language impacts on the reader. Distinguish between statements of fact and opinion. Retrieve, record and present information from non-fiction. Provide reasoned justifications for their views.</p>	<ul style="list-style-type: none"> • Gabby to The Rescue & The way of the Dodo • An Encounter at Sea & Space Tourism • Flight for Freedom • UFO Alert (D - NF) • The Eagle (D - NF) • A Recipe for Disaster (I - NF) • Horror at Fang Rock (D - F) • TV or not TV (D - NF) • - Arthur & The Golden Rope
<p><u>Writing (Read to Write, Literacy Counts)</u></p> <ul style="list-style-type: none"> • Rose Blanche (Diary Entry) • Anne Frank (Bravery Award Speech) • A Story like the Wind (Flashback narrative, Newspaper report) 	<ul style="list-style-type: none"> • The Origin of Species - Discovery Narrative, Explanation • Wolves (Revision unit) - First person Narrative, Suspense Narrative, Information text, Balanced argument 	<ul style="list-style-type: none"> • Shackleton (Endurance narrative, magazine article) • Hansel and Gretel (dual narrative, persuasive letters)
<p><u>Maths (White Rose)</u></p> <ul style="list-style-type: none"> • Place Value • Four Operations • Fractions A • Fractions B • Convert Units 	<ul style="list-style-type: none"> • Ratio • Algebra • Decimals • Fractions, decimals and percentages • Area, perimeter and volume • Statistics 	<ul style="list-style-type: none"> • Position and Direction • SATs coverage • Shape
<p><u>Science (CUSP)</u></p> <ul style="list-style-type: none"> • Electricity • Animals including humans 	<ul style="list-style-type: none"> • Animals including humans (+ water transport) • Light 	<ul style="list-style-type: none"> • Living things and their habitats • Evolution and inheritance
<p><u>Art and Design</u></p> <p>Drawing - using pencil, pen, charcoal, chalk and pastels.</p>	<p>Painting - using water colours, thick paints and a variety of brushes and techniques.</p>	<p>3D - relief work, hanging installations, models, artefacts and clay.</p>
<p><u>Computing (MGI)</u></p> <p><u>IT - Creating Formula in Excel</u></p> <p>Pupils will learn how to organise data and make calculations using the application Microsoft Excel</p> <p><u>CS - Edublocks - Introduction to Python</u></p> <p>Pupils will learn how block-based programming compares to written code. Pupils will be introduced to Python as a text-based method of programming.</p>	<p><u>CS - Programming a Game</u></p> <p>Using the application Scratch, pupils will create an interactive, playable game using conditionals, variables, and operators.</p> <p><u>IT - Creating a Podcasting</u></p> <p>Pupils will produce a podcast based on a piece of writing from another curriculum area or aspect of school life.</p>	<p><u>IT - HTML</u></p> <p>Pupils will learn how to design a multi-page informational website, considering the layout, user experience and key features including home page, links and images.</p> <p><u>IT & DL Social Media & Being Safe Online</u></p>

		Pupils will learn about the purpose of social media and different aspects of social media and how to use it safely.
<u>Design and Technology (CUSP)</u> <ul style="list-style-type: none"> Food and Nutrition Block A Mechanisms Block B 	<ul style="list-style-type: none"> Food and Nutrition Block C Structures Block D 	<ul style="list-style-type: none"> Electrical systems Block E Textiles Block F
<u>Geography (CUSP)</u> <ul style="list-style-type: none"> Physical processes 	<ul style="list-style-type: none"> Settlements UK, Europe and N America comparison study 	<ul style="list-style-type: none"> UK, Europe and North America comparison study OS Maps and fieldwork (orienteering)
<u>History (CUSP)</u> <ul style="list-style-type: none"> Beyond 1066 <ul style="list-style-type: none"> Local History Study - how did conflict change our locality in World War 2? 	<ul style="list-style-type: none"> Windrush generation 	<ul style="list-style-type: none"> 5 significant monarchs or Battle of Britain
<u>Music (Charanga)</u> <ul style="list-style-type: none"> What makes us happy? History of music - Jazz in its historical context 	<ul style="list-style-type: none"> Literacy and history of music, the historical context of Gospel music and Bhangra Carole King - Her importance as a female composer in the world of popular music 	<ul style="list-style-type: none"> Celebrating the role of women in the music industry Western Classical music
<u>Spanish</u>		<ul style="list-style-type: none"> Spanish for Year 6
<u>PE</u> Swimming Swim competently, confidently and proficiently over a distance of at least 25 metres Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) Perform safe self-rescue in different water-based situations <ul style="list-style-type: none"> Athletics Gymnastics 	<ul style="list-style-type: none"> Dance Net & Wall Skills 	<ul style="list-style-type: none"> Top up swimming Invasion Striking and fielding
<u>PSHE (Jigsaw)</u> <ul style="list-style-type: none"> Being Me in My World Celebrating Differences 	<ul style="list-style-type: none"> Dreams and Goals Healthy Me 	<ul style="list-style-type: none"> Relationships/Changing Me Journey in Love