



Y3

**Teaching
and
Curriculum Sequence
2023-2024**

Autumn 2023		Spring 2024		Summer 2024	
RE (Come and See, Catholic Religious Education) • Domestic Church- FAMILY-HOMES • Baptism/ Confirmation- BELONGING-PROMISES • Other Faith- JUDAISM • Advent/ Christmas- LOVING-VISITORS		• Local Church- COMMUNITY-JOURNEYS • Eucharist- RELATING- LISTENING AND SHARING • Lent/ Easter GIVING- GIVING ALL		• Pentecost SERVING- ENERGY • Other faith- ISLAM • Reconciliation INTER-RELATING- CHOICES • Universal Church - WORLD-SPECIAL PLACES	
Reading 1. Whole school picture book week 2. A Recipe for Friendship (L-NF) 3. Fee Fi Fo Fum (D-F) 4. The Lochness Monster (L-F) 5. Space I (Study Skills -Contents and Index) 6. Newsflash (D-F) 7. 1066 (L-NF)		1. Whole school picture book week 2. Killer Plants (D-NF) 3. Gung Hay Fat Choy! (I-NF) 4. Monkey business (L-F) 5. NFER Assessment Week	1. The Chase (D-F) 2. As Dead as a Dodo (I-NF) 3. Who's There (L-F) 4. The Monster Within (I-F) 5. Space II (Study Skills- Glossary)	1. Lessons In Life (D-F) 2. Skeleton Island (L-NF) 3. NFER Assessment Week 4. The Greedy Wolf (I-F) 5. The Witch of Axon (L-F)	1. Pollution (I-F) 2. A Birthday Surprise (D-F) 3. Joining a Library (Study Skills -How to Use a Library) 4. Big cats (L-NF) 6. Hola! (D-F)
Writing (Read to Write, Literacy Counts) The Iron Man Narrative: Approach Threat Narrative Explanation: How to capture the Iron Man Fox Narrative: Fable Narrative Information: Fox Report		The Rhythm of the Rain Narrative: Setting Narrative Information: River Information Leaflet Jemmy Button Narrative: Return Narrative Information: Letter		Egyptology Narrative: Egyptian Myths Information: Secret Diary Into the Forest Narrative: Lost Narrative Recount: Newspaper Report	
Maths (White Rose) <ul style="list-style-type: none"> • <u>Place Value</u> - 14 + Assessment • <u>Addition and Subtraction</u> - 22 + Assessment • <u>Multiplication and Division A</u> - 15 + Assessment 		<ul style="list-style-type: none"> • <u>Multiplication and Division B</u> - 11 + Assessment • <u>Length and Perimeter</u> - 12 + Assessment • <u>Fractions A</u> - 10 + Assessment • <u>Mass and Capacity</u> - 11 + Assessment 		<ul style="list-style-type: none"> • <u>Fractions B</u> - 6 + Assessment • <u>Money</u> - 5 + Assessment • <u>Time</u> - 12 + Assessment • <u>Shape</u> - 10 + Assessment • <u>Statistics</u> - 6 + Assessment 	
Science (CUSP) <ul style="list-style-type: none"> • Rocks • Animals, including humans • Revisit Rocks 		<ul style="list-style-type: none"> • Forces and magnets • Plants 		<ul style="list-style-type: none"> • Plants continued... • Light 	
Art and Design Drawing <ul style="list-style-type: none"> • Using pencil, pen, charcoal, chalk and pastels. 		Painting <ul style="list-style-type: none"> • Using watercolours, thick paints and a variety of brushes and techniques. 		3-D <ul style="list-style-type: none"> • Relief work, hanging installations, models, artefacts and clay. 	
Computing (MGL) Composing Emails Pupils will explore the different advanced features of Microsoft Word. They will also use these skills to compose an email. Introduction to Scratch Pupils will learn how to program sprites using a range of blocks to add animation, sound and other effects		Prediction and Debugging Pupils will learn how to use prediction when coding to test and debug written programs. Altering Media Pupils to look at the skills behind taking a good photograph and how these photos can be edited in various ways.		Inside a computer Pupils will identify the different parts of a computer and explore how computers have evolved over the last 100 years. Publishing Online Content Pupils will be introduced to graphic design, marketing, and will develop their publishing skills.	

<u>Design and Technology (CUSP)</u> <ul style="list-style-type: none"> Textiles Block A Food and Nutrition Block B <i>Science - Animals including humans</i> 		<ul style="list-style-type: none"> Mechanisms Block C <i>Science - Forces and magnets</i> Food and Nutrition Block D <i>Science - Animals including humans</i> 		<ul style="list-style-type: none"> Systems Block E Structures Block F 	
<u>Geography (CUSP)</u> <ul style="list-style-type: none"> Fieldwork - human and physical features 		<ul style="list-style-type: none"> UK Study 		<ul style="list-style-type: none"> Revisit human and physical features OS maps and scale 	
<u>History (CUSP)</u> <ul style="list-style-type: none"> Stone Age - Iron Age 		<ul style="list-style-type: none"> Stone Age - Iron Age Rome and the impact on Britain 		<ul style="list-style-type: none"> Rome and the impact on Britain 	
<u>Music (Charanga)</u> Developing notation skills <ul style="list-style-type: none"> How does music bring us closer together? Enjoying improvisation <ul style="list-style-type: none"> What stories does music tell us about the past? 		Composing using your imagination <ul style="list-style-type: none"> How does music make the world a better place? Sharing musical experiences <ul style="list-style-type: none"> How does music help us to get to know our community? 		Learning more about musical styles <ul style="list-style-type: none"> How does music make a difference to us every day? Recognising different sounds <ul style="list-style-type: none"> How does music connect us with our planet? 	
PE <u>Invasion Skills</u> Introduce new skills: <ul style="list-style-type: none"> Dribbling with feet Turning Passing with feet Receiving with feet Passing with hands Receiving with hands Throwing (overhead) Shooting with foot at a goal Shooting with hands at a goal Football game knowledge Handball game knowledge 	<u>Gymnastic Skills</u> Introduce new skills: <ul style="list-style-type: none"> Shape (front support) Shape (back support) Balance (bridge) Roll (teddy bear) Jump (on to a vault) Jump (along a bench) Travel (front support - back support) Partner balance (matching) Partner balance (mirroring) 	<u>Dance Skills</u> Introduce new skills: Jive (4, 8, 16 beat and counts) Ancient Romans (Choreographing a sequence & counts of 16, 32) <ul style="list-style-type: none"> Gladiators Statues and temples Gods and goddesses 	<u>Net & Wall Skills</u> Introduce new skills: <ul style="list-style-type: none"> Sending the ball (volleyball) Returning a ball (volleyball) Setting and digging technique (volleyball) Defending your space Volleyball game knowledge 	<u>Striking & Fielding Skills</u> Introduce new skills: <ul style="list-style-type: none"> Bowling underarm Catching (one handed) Striking a ball with a cricket bat 	<u>Athletics Skills</u> Introduce new skills: <ul style="list-style-type: none"> Running over obstacles Throwing (push & pull) Jumping for height
<u>PSHE (Jigsaw)</u> <ul style="list-style-type: none"> Being in My World Celebrating Difference 		<ul style="list-style-type: none"> Dreams and Goals Healthy Me 		<ul style="list-style-type: none"> Relationships Journey in Love- To describe and give reasons for how we grow in love, in care and happy friendships, where we are secure and safe. 	