

Y2

Teaching

and

Curriculum Sequence

2023-2024



Autumn 2023	Spring 2024	Summer 2024
<p>RE (Come and See, Catholic Religious Education)</p> <ul style="list-style-type: none"> Domestic Church- FAMILY- Beginnings Baptism/ Confirmation- BELONGING- Signs and Symbols Other Faith- Judaism Advent/ Christmas- LOVING- Preparations 	<ul style="list-style-type: none"> Local Church- COMMUNITY- Books Eucharist- RELATING- Thanksgiving Lent/ Easter- GIVING- Opportunities 	<ul style="list-style-type: none"> Pentecost- SERVING- Spread the word Other faith- Islam Reconciliation- INTER-RELATING- Rules Universal Church - WORLD- Treasures
<p><u>Reading</u>- Daily Read Write Inc Phonics Lessons for pupils still on the phonics programme. Daily Reading Lessons for those pupils who have completed the programme.</p>		
<p><u>Writing (Read to Write Literacy Counts)</u></p> <p>A River Narrative: Circular Narrative Purpose: To narrate Recount: Letter Purpose: To inform</p> <p>The Night Gardener Narrative: Setting Narrative Purpose: To narrate Recount: Diary Purpose: To recount</p>	<p>The Bog Baby Narrative: Finding Narrative Purpose: To narrate Instructions: How to build a habitat Purpose: To instruct</p> <p>Grandad's Island Narrative: Return Narrative Purpose: To narrate Information: Jungle Animals Purpose: To inform</p>	<p>The King Who Banned the Dark Narrative: Mistake Narrative Purpose: To narrate</p> <p>Rosie Revere Narrative: Invention Narrative Purpose: To narrate</p>
<p><u>Maths (White Rose)</u></p> <p>Place Value Addition and Subtraction Shape</p>	<p>Money Multiplication and Division Length and Height Mass, Capacity and Temperature</p>	<p>Fractions Time Statistics Position and Direction</p>
<p><u>Science (CUSP)</u></p> <ul style="list-style-type: none"> Living things and their habitats Animals, including humans 	<ul style="list-style-type: none"> Uses of everyday materials Revisit Living things and their habitats / materials 	<ul style="list-style-type: none"> Plants Revisit Living things and their habitats / Animals, including humans
<p><u>Art and Design</u></p> <p>Drawing</p> <ul style="list-style-type: none"> Using pencil, pen, charcoal, chalk and pastels. 	<p>Painting</p> <ul style="list-style-type: none"> Using watercolours, thick paints and a variety of brushes and techniques. 	<p>3-D</p> <ul style="list-style-type: none"> Relief work, hanging, installations, models, artefacts and clay.
<p><u>Computing (MGL)</u></p> <p>Information Technology What is a computer Pupils will learn how to identify a computer's different parts and talk about the role computers play in our society.</p> <p>Computer Science Unplugged Algorithms Pupils build on their knowledge of what an algorithm is and how we can program computers to use algorithms.</p>	<p>Computer Science Programming using Scratch Jr Pupils will use the Scratch Jr app to write their own block code for several different projects. These can easily be made cross curricula.</p> <p>Digital Literacy Storing and Presenting Data Pupils to understand what data is, and how we store that data in different ways. Storing data on a computer allows us to quickly sort it and present it as information in graphs and charts.</p>	<p>Information Technology Modifying Text and Images Pupils will look at software they can use to present their work. They will expand on previous skills such as using a keyboard, formatting text and how to use images in their work.</p> <p>Information Technology/ Digital Literacy Presenting Information Pupils will explore and learn how to present information to an audience using technology.</p>
<p><u>Design and Technology (CUSP)</u></p> <ul style="list-style-type: none"> Textiles Block A Food and Nutrition Block B 	<ul style="list-style-type: none"> Mechanisms Block C Materials Block D 	<ul style="list-style-type: none"> Food and Nutrition Block E Structures Block F
<p><u>Geography (CUSP)</u></p> <ul style="list-style-type: none"> Human and Physical features Compare a small part of the UK to a non-European location - London and Nairobi 	<ul style="list-style-type: none"> Compare a small part of the UK to a non-European location - London and Nairobi Fieldwork and map skills 	<ul style="list-style-type: none"> Fieldwork and map skills Compare a different non-European location to our locality - Amazon Rainforest

<u>History (CUSP)</u> <ul style="list-style-type: none"> Events beyond living memory- The Great Fire of London 		<ul style="list-style-type: none"> Significant historical events, people, places in our locality 	<ul style="list-style-type: none"> Significant historical events, people, places in our locality Revisit - Events beyond living memory 		
<u>Music- Tuned and untuned percussion (CUSP)</u> Untuned percussion <ul style="list-style-type: none"> Untuned focus: Experimenting with sounds 2 Block A Representing sounds pictorially Block A Singing <ul style="list-style-type: none"> Singing focus: Being together in music 2 Block B Control the voice - sing as a choir Block B 		Untuned percussion <ul style="list-style-type: none"> Untuned focus: Introducing rhythm and pulse 2 Block C Compose short patterns Block C Singing <ul style="list-style-type: none"> Singing focus: Introducing pitch 2 Block D Control and describe pitch Block D 	Untuned percussion <ul style="list-style-type: none"> Tuned focus: Introducing tempo and dynamic 2 Block E Control and describe tempo and dynamic Block E Singing <ul style="list-style-type: none"> Singing focus: Exploring emotions through music 2 Block F Choose sounds to create an effect Block F 		
<u>PE</u> <u>Fundamentals</u> Introduce new skills: <ul style="list-style-type: none"> Leaping Change of speed Change of direction Spatial awareness Teamwork Hopping Bouncing ball Throwing (overarm) Catching (bird) 	<u>Gymnastic Skills</u> Introduce new skills: <ul style="list-style-type: none"> Shape (pike) Shape (straddle) Roll (rock & roll) Roll (side roll) Jump (landing correctly) Jump (shapes) Jump (off apparatus) Travel (monkey walk) Travel (crab walk) Travel (caterpillar walk) 	<u>Dance Skills</u> Introduce New skills: <ul style="list-style-type: none"> Create actions and movements that travel Explore combining skills such as travelling and jumping, turning on different levels. Move confidently in a range of ways safely, negotiating space. Work towards control and co-ordination in large and small movements. Link 2 or more movements together to form a sequence. Remember the movement order and perform the sequence Work with a partner or small group to copy start and end positions 	<u>Net & Wall Skills</u> Introduce new skills: <ul style="list-style-type: none"> One handed throw with accuracy Sending and receiving over a barrier Dodgeball game knowledge 	<u>Striking & Fielding Skills</u> Introduce new skills: <ul style="list-style-type: none"> Throwing (overarm)* Catching (bird)* <p>*already visited but taught in new context</p>	<u>Athletics Skills</u> Introduce new skills: <ul style="list-style-type: none"> Running over distance Jumping for distance

<u>PSHE (Jigsaw)</u> <ul style="list-style-type: none"> • Being in my world • Celebrating Differences 	PSHE <ul style="list-style-type: none"> • Dreams and goals • Healthy me 	PSHE <ul style="list-style-type: none"> • Relationships • Journey in Love- To describe how we are growing and developing in diverse communities that are God-given
<u>RE (Come and See Catholic Religious Education)</u> <u>Autumn 1</u> <ul style="list-style-type: none"> • Domestic Church- FAMILY- Beginnings • Baptism/ Confirmation- BELONGING- Signs and Symbols <u>Autumn 2</u> <ul style="list-style-type: none"> • Other Faith- Judaism • Advent/ Christmas- LOVING- Preparations 	<ul style="list-style-type: none"> • Local Church- COMMUNITY- Books • Eucharist- RELATING- Thanksgiving • Lent/ Easter GIVING- Opportunities 	<ul style="list-style-type: none"> • Pentecost SERVING- Spread the word • Reconciliation INTER-RELATING- Rules • Universal Church - WORLD- Treasures • Other faith- Islam